

Scoring Rubric for Education Resource Grants

The following descriptors are designed to guide panelists in their discussion and ranking of Education Resource applications. These descriptors elaborate on the Evaluation Criteria as outlined in the *Education Resource Application Guidelines*.

Score	Quality of Arts Instruction (40%)	Assessment (30%)	Management (30%)
Exemplary (5 points)	<ul style="list-style-type: none"> Project is clearly aligned with Delaware’s visual and/or performing arts standards. Project demonstrates strong potential to impact current and future instructional methods. Instructional plans are clearly articulated and certain to engage students in quality arts participation. Selected artist and/or arts organization is highly qualified with extensive training in implementation of arts standards and/or credentials in the art form. 	<ul style="list-style-type: none"> Student learning goals are clearly stated and measurable. Student assessment tools and strategies (formative and summative) are very detailed, clear, and exceptionally well thought out. 	<ul style="list-style-type: none"> Project management and responsibility for planning, implementation, documentation, and assessment is clearly articulated, assigned to specific individuals, and distributed equitably between the partners. Budget is realistic with excellent support from a wide variety of sources including the partner organizations.
Exceeds Expectations (4 points)	↕	↕	↕
Meets Expectations (3 points)	<ul style="list-style-type: none"> Project basically aligns with Delaware’s visual and/or performing arts standards. Project demonstrates some potential to impact current and future instructional methods. Instructional plans are articulated and likely to engage students in quality arts participation. Selected artist and/or arts organization is qualified with sufficient training in implementation of arts standards and/or credentials in the art form. 	<ul style="list-style-type: none"> Student learning goals are clearly stated and measurable. Student assessment tools and strategies (formative and summative) are clearly articulated and appropriate. 	<ul style="list-style-type: none"> Project management and responsibility for planning, implementation, documentation, and assessment is articulated, assigned to specific individuals and distributed equitably between the partners. Budget is realistic with sufficient support from a variety of sources including the partner organizations.
Needs Improvement (2 points)	↕	↕	↕
Deficient (1 point)	<ul style="list-style-type: none"> Projects lacks clear alignment with Delaware’s visual and/or performing arts standards. Project demonstrates little or no potential to impact current and future instructional methods. Instructional plans are not clearly articulated or may not engage students in quality arts participation. Selected artist and/or arts organization is not qualified or lacks sufficient training in the implementation of arts standards/ credentials in the art form. 	<ul style="list-style-type: none"> Student learning goals are not clearly stated or not measurable. Student assessment tools and strategies (formative and summative) are not clearly articulated or not appropriate. 	<ul style="list-style-type: none"> Project management and responsibility for planning, implementation, documentation, and assessment is not clearly articulated, not assigned to specific individuals, or not distributed equitably between the partners. Budget is not realistic or does not include sufficient support from a variety of sources including the partner organizations.